

Occupational Therapy (O.T.D.)

Degree Type

O.T.D.

The entry-level occupational therapy doctoral degree program at Russell Sage College is registered with the New York State Education Department and is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 7501 Wisconsin Avenue, Suite 510E, Bethesda, MD 20814. ACOTE's telephone number is (301) 652-6611 and its web address is www.acoteonline.org. Graduates of the program will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

First Year: Fall

| Item # | Title | Credits |
|---------|---|---------|
| OTH 503 | Models & Theories in Occupational Therapy Practice | 1 |
| OTH 504 | Foundations of Occupational Therapy (Online) | 4 |
| OTH 507 | Functional Anatomy & Applied Kinesiology/Labs A and B | 6 |
| OTH 515 | Occupational Engagement in Adulthood with Lab | 4 |
| OTH 622 | Fieldwork Seminar and Professional Identity | 2 |

First Year: Spring

| Item # | Title | Credits |
|---------|--|---------|
| OTH 501 | Neuroscience | 4 |
| OTH 601 | Evaluation and Intervention of Occupations in Early Childhood with Lab | 4 |
| OTH 606 | Evaluation & Intervention of the Upper Extremity/Lab | 4 |
| OTH 608 | Foundations of Physical Rehabilitation | 4 |

Second Year: Summer

| Item # | Title | Credits |
|---------|--|---------|
| OTH 512 | Technology & Adaptations | 1 |
| OTH 609 | Evaluation and Intervention: Mental Health Occupational Performance with Lab | 4 |
| OTH 611 | Evaluation/Intervention: Adult Physical Rehabilitation I | 4 |
| OTH 623 | Fieldwork I: Community Mental Health | 1 |
| OTH 624 | Level I Fieldwork: Physical Rehabilitation | 1 |
| OTH 669 | Professional Research I | 3 |

Second Year: Fall

| Item # | Title | Credits |
|---------------|--|----------------|
| OTH 602 | Evaluation and Intervention of Preschool and School-based Occupational Therapy | 4 |
| OTH 612 | Management of OT Services | 3 |
| OTH 618 | Evaluation and Intervention: Adult Physical Rehabilitation II with Lab | 4 |
| OTH 626 | Fieldwork I: Pediatric Setting | 1 |
| OTH 670 | Professional Research II | 3 |
| OTH 701 | Capstone Project Planning | 2 |

Second Year: Spring

| Item # | Title | Credits |
|---------------|---|----------------|
| OTH 702 | Advocacy, Leadership and Education (Online) | 3 |
| OTH 703 | Capstone Project Evaluation (Online) | 2 |
| OTH 704 | Funding in OT Practice Capstone Planning (Online) | 3 |
| OTH 710 | Capstone Project Planning II | 1 |

Third Year: Summer

| Item # | Title | Credits |
|---------------|---------------|----------------|
| OTH 627 | Fieldwork IIa | 5 |

Third Year: Fall

| Item # | Title | Credits |
|---------------|-------------------------------|----------------|
| OTH 628 | Fieldwork IIb | 5 |
| OTH 720 | Capstone Project Planning III | 2 |

Third Year: Spring

| Item # | Title | Credits |
|---------------|-------------------|----------------|
| OTH 705 | Doctoral Capstone | 9 |

Fieldwork Requirements

Yearly physical examinations, immunizations, and CPR certification are required by fieldwork sites. In addition, many settings require students to be fingerprinted and undergo a criminal history review. Students are responsible for the arrangements and costs of these, as well as for transportation to and from fieldwork settings. The Level II Fieldwork must be completed prior to the start of the Doctoral Capstone Experience. A felony conviction may prevent student placement at some fieldwork settings.

Doctoral Capstone Experience

The Doctoral Capstone Experience (DCE) is an individually designed, thorough, student experience in a practice setting in one or more of the following areas of study: clinical practice skills, research skills, administration, leadership, program and policy development, advocacy, education or theory development. It requires students to construct an individualized learning plan with specific objectives designed to meet planned outcomes. Practice settings will be consistent with the program's curriculum design. Each setting will provide supervision for the student appropriate to the setting and as agreed upon in collaboration with the student's Faculty Mentor and the Capstone Coordinator. The student will be mentored by an individual with expertise consistent with the student's area of focus (this supervising individual may or may not be physically located within the practice setting and may or may not be provided by an occupational therapist).

The DCE must be completed on a full-time basis. It may be completed within the Capital District or elsewhere as opportunities present themselves that meet the goals and objectives identified in the student's individualized learning plan. Final determination for Capstone site will be completed through advisement with the Doctoral Capstone Coordinator.

Total Credits

94