

# Childhood/Special Education (M.S.)

## Degree Type

M.S.

Sage's dual program provides prospective educators with certification in both Childhood Education and in Special Education, enhancing candidates' employability when seeking positions in elementary schools.

All matriculated students complete a signed program schedule. Any change in stated coursework must receive written approval of the assigned faculty advisor.

## Admission Requirements

1. Undergraduate GPA of 3.0
2. For students admitted with provisions, an interview may be required.
3. Pursuant to the law, each program is entitled to exempt a student from these admission requirements based on the exempted student's demonstrated potential to positively contribute to the teaching field.

Applicants for admission to the Childhood/Special Education program must have or must complete as a part of their program, the equivalent of a bachelors' degree in a liberal arts or sciences area. In addition, applicants to the Childhood/Special Education program must complete an assessment of writing skills.

This program is designed for candidates who hold a bachelor's degree with substantial preparation in liberal arts, but who have little or no background in professional education. The undergraduate preparation in liberal arts should represent the minimum requirements for undergraduate students in childhood education at Sage; deficiencies may be satisfied by coursework over and above the requirements of the approved program.

## Program Summary

## Prerequisite Courses

- Must be taken prior to program
  - [EDU-201](#): Education and Society (3 credits)
  - [EDU 206](#): Educational Psychology (3 credits)

Item #	Title	Credits
PSY 570	Developmental Psychology	

## Pedagogical Core

## Phase I

Item #	Title	Credits
EDU 507	Responsive Classrooms: Valuing All Learners	3
RWL 572	Literacy Assessments	
SED 555	Diagnosis and Assessment of Students with Disabilities	
EDU 555	Teaching Methods	
EDU 588	Building Learning Communities	
EDU 576	Emergent Language & Literature	

## Phase II

Item #	Title	Credits
SED 531	High/Low Incidence Disabilities	
SED 532	Severe and Multiple Disabilities	
SED 533	Strategies for Mathematics: Students with Disabilities	
SED 582	Strategies for Literary Development: Students with Disabilities	
EDU 594	Research and Evaluation in Education	3

## Phase III

**Application for Student Teaching (Note:** All EDU coursework, including non-credit workshops, must be complete before student teaching.)

Deadline: Application is due in the School of Education office the first day of class the semester prior to student teaching. Students choose to enroll in the EDU or SED section.

Item #	Title	Credits
SED 670	Special Education Student Teaching (Gr 1-3)	
SED 671	Special Education Student Teaching (Gr 4-6)	

## Additional Information

Applicants for New York State certification must be fingerprinted and undergo a criminal history review, per New York State Law.

Candidates for NYS teaching certificates must pass the New York State Teacher Certification examinations, including the Liberal Arts and Sciences Test (LAST), the Assessment of Teaching Skills - Written, (ATS-W), at the appropriate level, and the Content Specialty Test(s) (CST) in each certificate area.

United States citizenship or Declaration of Intent to become a U.S. citizen is a requirement for certification in New York State.

## Esteves School of Education Attendance Policy

While individual instructors may approach attendance and participation in varied ways in their grading policies, students in the Esteves School of Education should be aware that missing 1/4 (25%) or more of class sessions MAY result in AUTOMATIC class failure. Class content and participation are vital to meeting the objectives of Esteves School of Education courses.

## LiveText e-Portfolio System

The Esteves School of Education requires all students to subscribe to Live Text, an electronic portfolio system.

---

Total Credits

45