

OTH 617 : Evaluation and Intervention: Early Intervention Settings with Lab

The focus of this course is in the application of principles of typical and atypical growth and development to support the development of students' observational and clinical skills that are necessary to evaluate and formulate a comprehensive intervention plan in pediatric practice for babies and toddlers in early intervention and preschool-age children. Course topics and activities include application of sensory processing and neurodevelopment theory to assessment and treatment in home and community settings; motor control and motor learning; therapeutic use of toys in play; working with caregivers; oral motor control and swallowing in evaluation and treatment of eating and feeding disorders; motor planning and executive processing; orthopedic aspects of developmental disabilities, interdisciplinary team coordination; the role of the OTA; supervision, safety, management of practice environments; the impact of culture and environment on intervention practices and outcomes; legislation that enables practice; documentation and evidence-based practice with young children.

Credits 4