

# Special Academic Courses

## Online Courses

Sage offers a number of courses online, which not only provides flexibility and convenience for students with busy schedules, but also provides an opportunity to explore new avenues of learning. Online courses are coordinated through the Sage Online program.

## Blended Learning Courses

Sage offers courses that are partially taught online. These courses blend the classroom and online learning environments enhancing the overall interaction between instructor and student. In the process, these courses reduce the number of times students need to appear in a classroom, providing flexibility and convenience to students with heavy work and family obligations.

## Weekend and Institute Courses

Sage frequently offers weekend or institute courses designed to meet the needs of busy professionals. Weekend format courses typically meet Friday nights and Saturdays and Sundays for two or more consecutive weekends. Institutes will be scheduled in concentrated periods of time suitable for that profession.

## Independent Projects

An independent project is endorsed at the graduate level when such study contributes significantly to the student's overall objectives and satisfies the academic standards of Sage Graduate Schools. Graduate students undertaking an independent project must be matriculated, and have at least a 3.0 cumulative grade point average. No more than six credit hours of independent study may be counted as credit toward graduation. All independent projects must have the written approval of the student's program director and the appropriate graduate school dean before a student registers for and begins the independent project. The required independent project form is available from the Dean's office, program director, or Student Services office.

## Clinical Courses, Field Placements, Externships and Internships

Clinical courses, internships and field placements are an integral part of the curricula of graduate programs. The specific objectives and learning outcomes for these are determined by the faculty. The clinical or field placement is approved by the faculty. The student is evaluated by the clinical and field supervisor, as well as program faculty. Unsatisfactory performance, as defined by course objectives, may be grounds for immediate removal from the placement, required remediation, failure in the course, and/or dismissal from the graduate program, based on the recommendation of the program director.

In addition, Academic Advising and Career Planning, with offices on both campuses, have extensive listings of internship opportunities, job resources, an employer database, alumni career networks, links to job sites on the Internet, and access to local and national job banks. Career counselors are also available to help with career assessment, guidance, and placement. Students may wish to explore these opportunities before discussing options with their program director or advisor.