

# Instructional Leadership

## Degree Type

Certificate

Added January 24, 2024 after New York State Education Department approval.

The Instructional Leadership Advanced Certificate program in the Esteves School of Education provides coursework on best practices for being an instructional leader and coaching teachers while fulfilling the New York State required coursework for earning School Building Leader (SBL) and School District Leader (SDL) certifications.

Current or aspiring Instructional Coaches can benefit from the program, even if they may not pursue a position as an assistant principal, principal, assistant superintendent, superintendent, or other administrative role. Aspiring P-12 education administrators will have the tools they need to improve student learning through a systems approach.

This program is unique because we formed it around the Professional Standards for Educational Leaders (PSEL).

**PSEL Standard 1 Mission, Vision, and Core Values:** Effective educational Leaders develop, advocate, and enact a shared mission, vision, and core values of high-quality education and academic success and well-being of each student.

**PSEL Standard 2 Ethics and Professional Norms:** Effective educational leaders act ethically and according to professional norms to promote each student's academic success and well-being.

**PSEL Standard 3 Equity and Cultural Responsiveness:** Effective educational leaders strive for equity of education opportunity and culturally responsive practices to promote each student's academic success and well-being.

**PSEL Standard 4 Curriculum, Instruction, and Assessment:** Effective educational leaders develop and support intellectually rigorous and coherent systems of curriculum, instruction, and assessment to promote each student's academic success and well-being.

**PSEL Standard 5 Community of Care and Support for Students:** Effective educational leaders cultivate an inclusive, caring, and supportive school community that promotes the academic success and well-being of each student.

**PSEL Standard 6 Professional Capacity of School Personnel:** Effective educational leaders develop the professional capacity and practice of school personnel to promote each student's academic success and well-being.

**PSEL Standard 7 Professional Community for Teachers and Staff:** Effective educational leaders foster a professional community of teachers and other professional staff to promote each student's academic success and well-being.

**PSEL Standard 8 Meaningful Engagement of Families and Community:** Effective educational leaders engage families and the community in meaningful, reciprocal, and mutually beneficial ways to promote each student's academic success and well-being.

**PSEL Standard 9 Operations and Management:** Effective educational leaders manage school operations and resources to promote each student's academic success and well-being.

**PSEL Standard 10 School Improvement:** Effective educational leaders act as agents of continuous improvement to promote each student's academic success and well-being.

## Required Courses

Item #	Title	Credits
EDA 600	Leadership for Equity	3
EDA 601	Evidence into Action: Systems Planning	3
EDA 602	Data Literacy	3
EDA 603	Leadership of the Curriculum	3
EDA 604	Supervising Teaching & Learning: Building Capacity	3
EDA 605	Developing Purpose-Driven Professional Communities	3
EDA 606	Community of Care: Inclusive Family Engagement	3
EDA 607	Internship I or II	3

## School District Leader (SDL) Courses

Credits determined with faculty advisement

Item #	Title	Credits
EDA 608	School District Leader	3-6
<b>Total Credits</b>		<b>27-30</b>