

EDA 606 : Community of Care: Inclusive Family Engagement

Every school has its own unique culture for learning and as influenced by the larger society often struggles with meeting the needs of our most diverse learners identified by race, ethnicity, social-economic status, language, sexual identity, and different emotional, social and academic abilities. This course is designed to build the graduate leaders' skills in leading a complex learning organization. Throughout this course, graduate leaders will gain knowledge and skills necessary to develop and maintain an equitable, culturally responsive and inclusive school culture. Leaders will gain skills in confronting their own biases and how to alter institutional biases of student marginalization, deficit-based schooling, and low expectations associated with race, class, culture, language, sexual identity. This course is founded on PSEL Standards 5 and 8: Community of Care and Support for Students.

Credits 3