

EDA 603 : Leadership of the Curriculum

This fourth course in the sequence considers the roles of both instructional coaches, as well as building leaders, in the supervision of curriculum; from the initial selection or design through implementation to measuring its impact on learners. It includes the social, philosophical, and psychological principles relevant in articulating curriculum. Special emphasis is given to integration of multiculturalism in curriculum improvement. The learning activities for this course are designed to prepare each student with essential knowledge and competencies for effective instructional leadership in curriculum development. Effective educational leaders develop and support intellectually rigorous and coherent systems of curriculum, instruction, and assessment to promote each student's academic success and well-being. This course is grounded in PSEL Standard 4: Leadership of the Curriculum.

Credits 3