

## EDA 602 : Data Literacy

Using the vast amount of assessment information in a purposeful and deliberate fashion is a challenge for current leaders. It is often difficult to determine which assessments are the most informative depending on the nature of the presenting student learning gap. With an urgency to rapidly decrease learning gaps, the critical step of analyzing the precise nature of the learning gap is often neglected in favor of selecting a new program or resource that promises to enhance learning. This course builds on Course 2 within Standard 10 and is designed to build a literacy around use of various tools and protocols for studying assessments in a time-efficient and actionable manner. Since the PSEL standards are the foundational design element of this instructional leadership program, this course continues with Part II of Standard 10.

**Credits** 3