

EDA 601 : Evidence into Action: Systems Planning

Building on mission and vision from the first course in the sequence, leaders will now consider the nature of the change process both at the organizational and personal level. Leaders will also consider mission and vision as it relates to system alignment and the development of a theory of action for an evidenced-based instructional change that will improve student learning. Students will gain knowledge, skills, and dispositions towards solving the impediments to school improvement, particularly as it relates to subgroup populations. Since the PSEL standards are the foundational design element of this instructional leadership program, this course continues with Part I of Standard 10.

Credits 3