

# Occupational Therapy (O.T.D.)

## Degree Type

O.T.D.

**The entry-level occupational therapy doctoral degree program** at Russell Sage College is registered with the New York State Education Department and is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its web address is [www.acoteonline.org](http://www.acoteonline.org). Graduates of the program will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

## First Year: Summer

Item #	Title	Credits
OTH 504	Foundations of Occupational Therapy (Online)	2

## First Year: Fall

Item #	Title	Credits
OTH 501	Neuroscience	4
OTH 503	Models & Theories in Occupational Therapy Practice	1
OTH 504L	Foundations of Occupation Therapy Lab	1
OTH 507	Functional Anatomy & Applied Kinesiology/Labs A and B	6
OTH 515/515L	Occupational Engagement in Adulthood with Lab	4

## First Year: Spring

Item #	Title	Credits
OTH 512	Technology & Adaptations	1
OTH 567	Research Methods for Health Professions	3
OTH 606	Evaluation & Intervention of the Upper Extremity/Lab	4
OTH 608	Foundations of Physical Rehabilitation with Lab A	2.5
OTH 609	Evaluation and Intervention: Mental Health Occupational Performance with Lab	4
OTH 622	Fieldwork Seminar and Professional Identity Exploration	2

## Second Year: Summer

Item #	Title	Credits
OTH 514	Occupational Performance in Children & Youth	3
OTH 608BL	Modalities Lab	1
OTH 624	Level I Fieldwork: Physical Rehabilitation	1
OTH 701	Capstone Project Planning	3
OTH 702	Advocacy, Leadership and Education (Online)	3

## Second Year: Fall

Item #	Title	Credits
OTH 611	Evaluation/Intervention: Adult Physical Rehabilitation I	4
OTH 612	Management of OT Services	3
OTH 617	Evaluation and Intervention: Early Intervention Settings with Lab	4
OTH 623	Fieldwork I: Community Mental Health	1
OTH 669	Research Seminar I	3
OTH 703	Capstone Project Evaluation (Online)	2

## Second Year: Spring

Item #	Title	Credits
OTH 616	Evaluation & Intervention: School Based Practice with Lab	4
OTH 618	Evaluation and Intervention: Adult Physical Rehabilitation II with Lab	4
OTH 620	Community OT Practice	1.5
OTH 626	Fieldwork I: Pediatric Setting	1
OTH 636	Clinical & Professional Reasoning Seminar	2
OTH 670	Research Seminar II	3
OTH 704	Funding in OT Practice Capstone Planning (Online)	3

## Third Year: Summer

Item #	Title	Credits
OTH 627	Fieldwork IIa	5

## Third Year: Fall

Item #	Title	Credits
OTH 628	Fieldwork IIb	5

## Third Year: Spring

Item #	Title	Credits
OTH 705	Doctoral Capstone	9

## Fieldwork Requirements

Yearly physical examinations, immunizations, and CPR certification are required by fieldwork sites. In addition, many settings require students to be fingerprinted and undergo a criminal history review. Students are responsible for the arrangements and costs of these, as well as for transportation to and from fieldwork settings. The Level II Fieldwork must be completed prior to the start of the Doctoral Capstone Experience. A felony conviction may prevent student placement at some fieldwork settings.

## Doctoral Capstone Experience

The Doctoral Capstone Experience (DCE) is an individually designed, thorough, student experience in a practice setting in one or more of the following areas of study: clinical practice skills, research skills, administration, leadership, program and policy development, advocacy, education or theory development. It requires students to construct an individualized learning plan with specific objectives designed to meet planned outcomes. Practice settings will be consistent with the program's curriculum design. Each setting will provide supervision for the student appropriate to the setting and as agreed upon in collaboration with the student's Faculty Mentor and the Capstone Coordinator. The student will be mentored by an individual with expertise consistent with the student's area of focus (this supervising individual may or may not be physically located within the practice setting and may or may not be provided by an occupational therapist).

The DCE must be completed on a full-time basis. It may be completed within the Capital District or elsewhere as opportunities present themselves that meet the goals and objectives identified in the student's individualized learning plan. Final determination for Capstone site will be completed through advisement with the Doctoral Capstone Coordinator.

<b>Total Credits</b>	<b>100</b>
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