

Special Education (Childhood) (M.S.Ed.)

Degree Type

M.S.

The Esteves School of Education is accredited by the National Council for the Accreditation of Teacher Education (<http://www.ncate.org>).

M.S.Ed. in Special Education (Childhood)

The graduate Special Education - Childhood program prepares teachers of students with disabilities in grades 1 - 6. It combines advanced study with supervised student teaching. It is our belief that a sound theoretical background with practical experience creates quality special education teachers. The program builds on education courses taken at the undergraduate level, and focuses on mild as well as significant disabilities. The program at Sage is relatively small, allowing faculty and students to work closely together. This close working relationship begins when a faculty advisor and student meet to develop a program tailored to meet the student's educational needs. This relationship, which continues throughout the student's coursework, culminates in a portfolio. The Special Education program is designed for candidates who possess or meet the requirements for New York State provisional or initial certification in Childhood Education or another area and who seek professional certification in special education (grades 1-6) and the master's degree. All matriculated students complete a signed program schedule. Any change in stated coursework must receive written approval of the assigned faculty advisor.

Admission Requirements

1. Undergraduate GPA of 3.0
2. For students admitted with provisions, an interview may be required.
3. Pursuant to the law, each program is entitled to exempt a student from these admission requirements based on the exempted student's demonstrated potential to positively contribute to the teaching field.

Candidates must meet Sage Graduate Schools admission requirements. In addition, applicants to the Special Education program complete an assessment of writing skills.

Program Summary

Phase I

Item #	Title	Credits
EDU 507	Responsive Classrooms: Valuing All Learners	3
SED 555	Diagnosis and Assessment of Students with Disabilities	
RWL 572	Literacy Assessment	

Phase II

Item #	Title	Credits
EDU 503	Teaching All Learners in Elementary Schools	
SED 531	High/Low Incidence Disabilities	
SED 532	Severe and Multiple Disabilities	
SED 533	Strategies for Mathematics: Students with Disabilities	
SED 582	Strategies for Literary Development: Students with Disabilities	
EDU 594	Research and Evaluation in Education	3

Phase II — Student Teaching

- Application for Student Teaching (Note: All coursework, with the exception of EDU 594, must be complete before student teaching.)
 - SED 595S Seminar : 0 credits
 - SED 595P Portfolio : 0 credits

Item #	Title	Credits
SED 595	Student Teaching in Special Education	

Competencies

- CPR Certificate

Additional Information

Applicants for New York State certification must be fingerprinted and undergo a criminal history review, per New York State Law.

Candidates for NYS teaching certificates must pass the New York State Teacher Certification examinations, including the Liberal Arts and Sciences Test (LAST), the Assessment of Teaching Skills - Written, (ATS-W), at the appropriate level, and the Content Specialty Test(s) (CST) in each certificate area.

United States citizenship or Declaration of Intent to become a U.S. citizen is a requirement for certification in New York State.

LiveText e-Portfolio

The Esteves School of Education requires all students to subscribe to LiveText, an electronic portfolio system.

Esteves School of Education Attendance Policy

While individual instructors may approach attendance and participation in varied ways in their grading policies, students in the Esteves School of Education should be aware that missing 1/4 or more of class sessions MAY result in AUTOMATIC class failure. Class content and participation are vital to meeting the objectives of Esteves School of Education courses.

Total Credits

33
