School Health Education (M.S.)

Degree Type

M.S.

The Esteves School of Education is accredited by the National Council for the Accreditation of Teacher Education (http://www.ncate.org/).

M.S. in School Health Education

The Master of Science (M.S.) program in School Health Education is designed to prepare health teachers for initial or professional certification in accordance with New York State Education Department regulations. This master's degree prepares health educators for certification across grade levels K - 12.

Admission Requirements

- 1. Undergraduate GPA of 3.0
- 2. For students admitted with provisions, an interview may be required.
- 3. Pursuant to the law, each program is entitled to exempt a student from these admission requirements based on the exempted student's demonstrated potential to positively contribute to the teaching field.

Applicants for admission to the School Health Education program must undergo an assessment of writing skills.

Program Summary

Prerequisites

- These credits are NOT included in the 33-36 credits required for degree completion.
 - Anatomy and Physiology: 3 Credits
 - EDU-201 Education and Society: 3 Credits (fieldwork required)

Item #	Title	Credits
	EDU 206 and PSY 570 or EDU 505	3-6

Phase I: Core Courses

Item #	Title	Credits
EDU 502	Critical Thinking: Research Into Practice	
HED 558	Foundations of Health Education	
MTA 578	Effective Teaching for All Learners	
	HED 508 or EDU 588	3

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Phase II: Wellness Concentration

ltem #	Title	Credits
HED 541	Nutrition and Physical Fitness	
HED 542	Chemical Dependence Education & Prevention	
HED 543	Human Sexuality	
HED 564	Health Education Methods	

Phase III: Culminating Activity for Candidates without Initial Certification

ltem #	Title	Credits
HED 570	Stress Management Techniques	
MTA 594	Culminating Project	3
HED 649	Health Education Student Teaching K-8	
HED 650	Health Education Student Teaching 9-12	

Phase III: Culminating Activity for Candidates with Initial Certification

ltem #	Title	Credits
HED 570	Stress Management Techniques	
MTA 594	Culminating Project	3
HED 654	Health Education Student Teaching for Certified Teachers	

Non-Credit Requirements

- Current Red Cross First Aid and CPR certifications are required before student teaching.: 0 Credits
- NCR 070 Reporting & Identifying Child Abuse and Maltreatment: 0 Credits
- NCR 071 School Violence Prevention Workshop: 0 Credits

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Additional Information

- All probationary and/or provisional conditions must be satisfied before student teaching. A 3.0 GPA and matriculation is required.
- In addition to registering for student teaching, you must also complete an application. They are available in the main Esteves School of Education office or online at www.sage.edu/academics/schoolofeducation/education/index.php and must be submitted by the first week of the semester prior to student teaching.
- It is strongly suggested that you take the NYS Liberal Arts and Science Test (LAST) during the time you are completing the first 9 credits of your master's degree program.
- In addition to satisfying the requirements for the degree, teacher candidates must also:
 - apply for graduation through the Student Services Office (dates are listed in Course Schedule);
 - pass the NYS Teacher Certification Exams www.nystce.nesinc.com;
 - complete a criminal background check with fingerprinting, as required by New York State law;
 - and, apply on-line for New York State certification through the NYS Office of Teaching Initiatives www.highered.nysed.gov/tcert/.
- The Esteves School of Education requires all students to subscribe to LiveText, an electronic portfolio system.

Esteves School of Education Attendance Policy

While individual instructors may approach attendance and participation in varied ways in their grading policies, students in the Esteves School of Education should be aware that missing 1/4 or more of class sessions MAY result in AUTOMATIC class failure. Class content and participation are vital to meeting the objectives of School of Education courses.

Total Credits 36

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