

Childhood/Literacy Education (M.S.)

Degree Type

M.S.

The Master of Science (M.S.) in Childhood/Literacy Education is a dual program designed for teachers who do not have a background in education and wish to become certified in both Childhood Education and Literacy Education. The program leads to two certificates, a benefit when seeking an elementary school position. Students gain experience in educating children in grades 1 - 6. Student teaching is offered in two placements, one in the early elementary grades and the other in the upper elementary grades, and students complete a clinical sequence in literacy as well.

All matriculated students complete a signed program schedule. Any change in stated coursework must receive written approval of the assigned faculty advisor.

Admission Requirements

1. Undergraduate GPA of 3.0
2. For students admitted with provisions, an interview may be required.
3. Pursuant to the law, each program is entitled to exempt a student from these admission requirements based on the exempted student's demonstrated potential to positively contribute to the teaching field.

Applicants for admission to the Childhood/Literacy Education program must have or must complete as a part of their program, the equivalent of a bachelors' degree in a liberal arts or science area. In addition, applicants to the Childhood/Literacy Education program must complete an assessment of writing skills.

This program is designed for candidates who hold a bachelor's degree with substantial preparation in liberal arts, but who have little or no background in professional education. The undergraduate preparation in liberal arts should represent the minimum requirements for undergraduate students in childhood education at Sage; deficiencies may be satisfied by coursework over and above the requirements of the approved program.

Program Summary

Prerequisite Courses

- [EDU-201](#): Education and Society (3 credits)
- [EDU 206](#): Educational Psychology (3 credits)

Item #	Title	Credits
EDU 576	Emergent Language & Literature	
PSY 570	Developmental Psychology	

Pedagogical Core

Phase I

Item #	Title	Credits
EDU 507	Responsive Classrooms: Valuing All Learners	3
EDU 503	Teaching All Learners in Elementary Schools	
EDU 574	Reading and Writing in the Content Areas	
EDU 588	Building Learning Communities	

Phase II

Item #	Title	Credits
EDU 555	Childhood Teaching Methods	
EDU 594	Research and Evaluation in Education	3

Phase III

Application for Student Teaching (Note: All EDU coursework, including NCR workshops, must be complete before student teaching)

Deadline: Application is due in the School of Education office the first week of class the semester prior to student teaching.

Item #	Title	Credits
EDU 649	Student Teaching/Elementary I	
EDU 650	Student Teaching/Elementary II	
RWL 572	Literacy Assessment	
RWL 620	Diagnosing Literacy Difficulties	
RWL 621	Teaching Striving Learners	
RWL 621P	Practicum: Diagnosis and Remediation of Reading/Writing Difficulties	

Additional Information

Applicants for New York State certification must be fingerprinted and undergo a criminal history review, per New York State Law.

Candidates for NYS teaching certificates must pass the New York State Teacher Certification examinations, including the Liberal Arts and Sciences Test (LAST), the Assessment of Teaching Skills - Written, (ATS-W), at the appropriate level, and the Content Specialty Test(s) (CST) in each certificate area.

United States citizenship or Declaration of Intent to become a U.S. citizen is a requirement for certification in New York State.

Esteves School of Education Attendance Policy

While individual instructors may approach attendance and participation in varied ways in their grading policies, students in the Esteves School of Education should be aware that missing 1/4 (25%) or more of class sections MAY result in AUTOMATIC class failure. Class content and participation are vital to meeting the objectives of Esteves School of Education courses.

LiveText e-Portfolio System

The Esteves School of Education requires all students to subscribe to Live Text, an electronic portfolio system.

Total Credits**45**