

Applied Behavior Analysis and Autism (M.S.)

Degree Type

M.S.

Degree Requirements

1. Completion of all required courses.
2. Students who choose to complete the clinical practicum sequence will meet all requirements for application for the BACB certification exam.

BACB Coursework

Item #	Title	Credits
ABA 501	Introduction to Behavior Analysis	
ABA 503	Concepts and Principles of Behavior Analysis	
ABA 505	Behavioral Assessment	
ABA 603	Management and Supervision for Behavior Analysts	
ABA 605	Research in ABA	
ABA 607	Ethical and Professional Conduct for Behavior Analysts	
ABA 617	Radical Behaviorism and ABA	

New York State Internship

- NYSED requirement for licensure

Item #	Title	Credits
ABA 530	ABA New York State Internship	

Optional Practicum Sequence

Item #	Title	Credits
ABA 510	Clinical Practicum in ABA I	
ABA 511	Clinical Practicum in ABA II	
ABA 512	Clinical Practicum in ABA III	
ABA 513	Clinical Practicum in ABA IV	

Other Coursework

Item #	Title	Credits
ABA 502	Introduction to the Practice of Behavior Analysis	
ABA 515	Introduction to Autism	
ABA 517	Maintenance of Client Records	
ABA 525	Core Skills in Autism I	
ABA 609	Diversity in Education	
ABA 616	Assessment and Measurement	
ABA 698	Capstone in Autism Spectrum Disorders	

Optional Thesis Sequence

Item #	Title	Credits
ABA 690	Thesis I in ABA	
ABA 691	Thesis II in ABA	
ABA 692	Thesis III in ABA	

Eligibility for Board Certification

Those who complete the master's program in Applied Behavior Analysis and Autism with practica are eligible to take the national examination to become a Board Certified Behavior Analyst (BCBA). Those who complete the master's program without taking the practicum courses will meet the coursework requirement for the examination, but will need to arrange to complete Independent Fieldwork as per the BACB's standards to meet the experience requirement.

Notice to Applicants & Candidates

Services restricted to New York State licensed professionals, including licensed psychologists, cannot be rendered by program students or graduates unless: (a) they are licensed in New York State to provide such services, or (b) they provide those services in an exempt setting as salaried employees.

Esteves School of Education Attendance Policy

While individual instructors may approach attendance and participation in varied ways in their grading policies, students in the Esteves School of Education should be aware that missing 1/4 or more of class sessions MAY result in AUTOMATIC class failure. Class content and participation are vital to meeting the objectives of Esteves School of Education courses.

Total Credits	36-44
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