

SED 555 : Diagnosis and Assessment of Students with Disabilities

This course focuses on the principles necessary to assess and manage appropriate and inappropriate behaviors in the classroom. In addition, this course explores models of inclusion and the educational roles to support student success in inclusive settings. Topics include: defining and monitoring behaviors, understanding the functions of behaviors; implementing and evaluating behavior change plans; differentiated staffing patterns; strategies for facilitating successful inclusion practices; strategies for working effectively with students; and effective communication. 25 hours of fieldwork are required.