

# SED 554 : Diagnosis and Assessment

This course focuses on the role of formal and informal assessment in individual level educational decision-making within the context of federal, state, district, school practices and accountability policies. Topics include: strategies for appropriate selection and use of assessment in the pre-referral, identification, and evaluation process for special education; principles of measurement; assessment in Early Intervention Services (EIS); Response to Intervention (RTI) models and progress monitoring; assessments in the inclusive classroom; and role of the teacher as a member of the multidisciplinary team. Factors that influence methods of accommodating and modifying assessments, instruction, and materials to meet individual student needs are explored.