

SED 531 : High/Low Incidence Disabilities

This course introduces teacher candidates to the knowledge and skills needed to teach students who are gifted and/or talented and students with disabilities in either inclusive or general education settings. Furthermore, this course examines effective teaching practices for whole class instruction and the adaptations and modifications of curriculum necessary to meet the needs of students with high and low incidence disabilities. This course also explores the acquisition and application of core curriculum competencies as well as different evidence-based strategies necessary for the decision-making process for teaching students with diverse learning needs. 25 hours of fieldwork are required.

Prerequisites

This course covers , exceeds the NYS requirements for 3 hours instruction in the needs of students with autism; SED-531, which is offered in the fall semester, is prerequisite for SED-532, which is offered in the spring semester)