

RWL 620 : Diagnosing Literacy Difficulties

This course is a combination of content pedagogy and instructional practice with at-risk students in elementary/middle schools that focuses on teaching phonemic awareness, word analysis, sight vocabulary, vocabulary development, fluency, oral/silent reading and comprehension of narrative materials for striving learners. Similarly, spelling, word work and writing associated with fiction materials are emphasized. Attention is paid to formal and informal assessment measures, competency in interpreting performance-based data for instruction, and teaching narrative and fictional texts. A minimum of 25 hours of fieldwork is required.

Prerequisites

EDU-507, , either EDU-576 or EDU-545