

# RWL 572 : Literacy Assessment

This course is a combination of content pedagogy and collaborative practice on assessing learners with literacy challenge. The course examines current research and theory in evaluation with particular emphasis on literacy measures. This course examines large-scale standardized test data to determine strengths and needs of school and disaggregated subgroups within those schools. Specific formal and informal literacy assessments are modeled and applied. A major requirement is the collaborative writing of literacy reports that summarize and interpret assessments as well as provided targeted recommendations based on professional literature.