RWL 512: Critical Media Literacy

This course examines concepts and skills needed for teaching critical media literacy to students in grades 4-12. Critical literacy is one of the national standards in reading and it is particularly important for children and adolescents who have mastered decoding and are moving deeply into comprehension. Critical media literacy consists of the ability to access, analyze, evaluate, and produce communications in a wide variety of forms; these forms include those found in print and the graphic arts as seen in newspapers, books, and billboards, and the new technologies of digital photography, movies, television, and the Internet. Critical media literacy uses the skills of reading, writing, speaking, and listening with the new technologies. It crosses the curriculum and is essential for being literate in today's information age. The interactive components of critical media literacy are exploring, reflecting, and analyzing. Students in this course will critically analyze and produce critical media projects.

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