

## EDU 511 : Lit for Interdisciplinary Courses

This course presents both theoretical foundations and practical strategies for constructivist, inquiry based approaches that connect learning across the content areas in the secondary school. The focus of this course is using literacy to learn, preparing adolescent students who are better able to understand, recall and apply academic course content. Incorporating New York State Learning Standards as a framework for instructional planning, emphasis is placed on multilevel planning and differentiated instruction that engage at-risk learners, including students with special needs, pupils acquiring English as a second language and reluctant learners evidencing negative attitudes toward learning. M.A.T. candidates enrolled in EDU-511 must concurrently enroll in EDU-511F (fieldwork). All other candidates enrolled in EDU-511 are required to prepare an additional critique of a current text pertaining to adolescent reading and writing.